

→ CE2 : Je sais multiplier par 10 ou 100.

→ CM1 : Je sais multiplier par 10, 20, 30...

Calcule.

CE2

CM1

$$17 \times 10 =$$

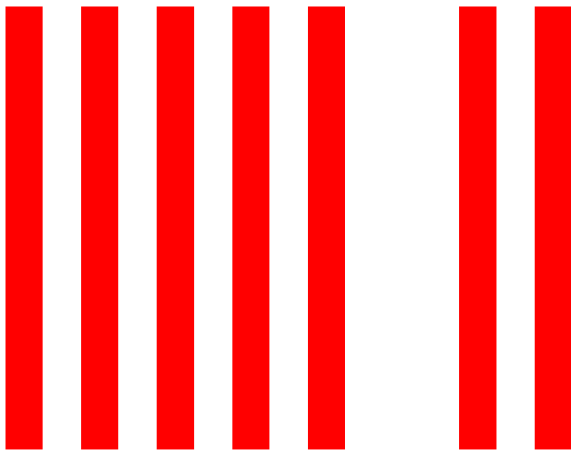
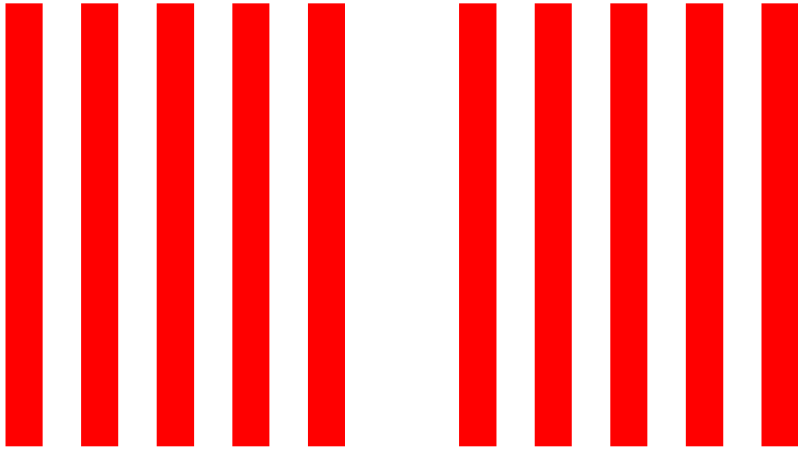
$$4 \times 50 =$$

CE2

CM1

Correction

$$17 \times 10 = 170$$



$$4 \times 50 = 200$$

Calcule.

CE2

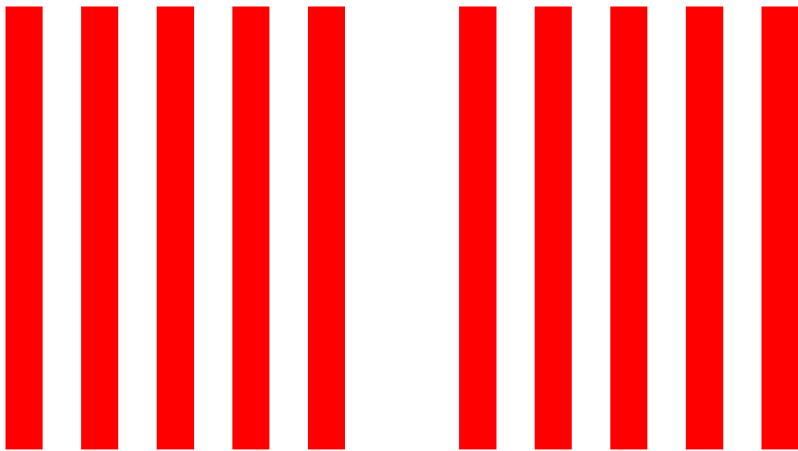
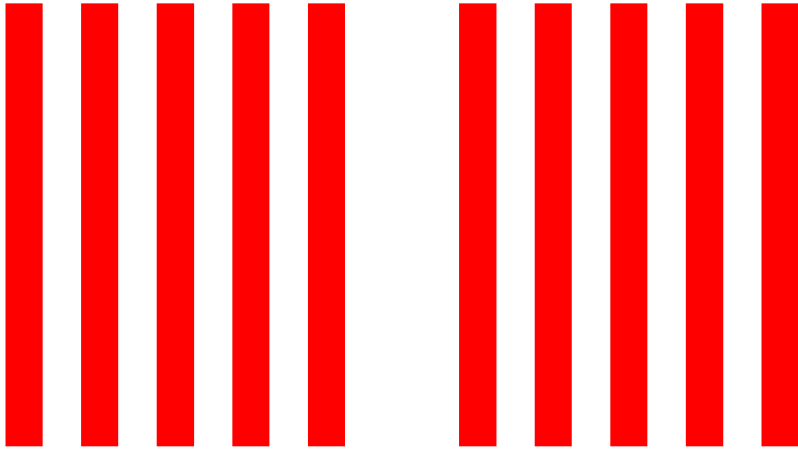
CM1

$$10 \times 22 =$$

$$2 \times 80 =$$

Correction**CE2****CM1**

$$10 \times 22 = 22 \times 10 = 220$$



$$2 \times 80 = 160$$

CE2

CM1

Multiplier par 10,
c'est transformer les
unités en dizaines
et les dizaines en
centaines.

Calcule.

CE2

CM1

$$35 \times 10 =$$

$$3 \times 50 =$$

Correction

CE2

CM1

$$35 \times 10 = 350$$

$$3 \times 50 = 150$$

Calcule.

CE2

CM1

$$10 \times 45 =$$

$$2 \times 70 =$$

Correction

CE2

CM1

$$10 \times 45 = 450$$

$$2 \times 70 = 140$$

Calcule.

CE2

CM1

$$70 \times 10 =$$

$$4 \times 40 =$$

Correction

CE2

CM1

$$70 \times 10 = 700$$

$$4 \times 40 = 160$$

Calcule.

CE2

CM1

$$4 \times 100 =$$

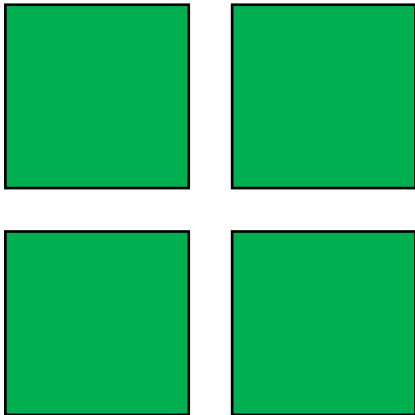
$$3 \times 70 =$$

Correction

CE2

CM1

$$4 \times 100 = 400$$



$$3 \times 70 = 210$$

Calcule.

CE2

CM1

$$48 \times 100 =$$

$$3 \times 80 =$$

Correction

CE2

CM1

$$48 \times 100 = 4\,800$$

$$3 \times 80 = 240$$

Calcule.

CE2

CM1

$$100 \times 58 =$$

$$8 \times 60 =$$

Correction

CE2

CM1

$$100 \times 58 = 5\,800$$

$$8 \times 60 = 480$$

Calcule.

CE2

CM1

$$100 \times 75 =$$

$$6 \times 70 =$$

Correction

CE2

CM1

$$100 \times 75 = 7\,500$$

$$6 \times 70 = 420$$

Calcule.

CE2

CM1

$$100 \times 90 =$$

$$8 \times 90 =$$

Correction

CE2

CM1

$$100 \times 90 = 9\,000$$

$$8 \times 90 = 720$$